



UNIVERZITET U SARAJEVU  
**CIS** Centar za  
interdisciplinarnu  
studije

SP2 Form

UNIVERSITY OF SARAJEVO – CENTER FOR INTERDISCIPLINARY STUDIES  
“Prof. dr Zdravko Grebo”

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Course Description

<b>Course code:</b> DHRNI102	<b>Course name:</b> NATIONALISM, IDENTITY, AND CONFLICT		
<b>Cycle:</b> II	<b>Study year:</b> I	<b>Semester:</b> I	<b>ECTS:</b> 5
<b>Study mode:</b> Obligatory		Total hours: 60 Lectures: 52 Visits: 4 Field trip: 4	
<b>Teaching participants</b>	<b>Leader:</b> Prof. Nebojša Vladislavljević, University of Belgrade Lecturers from partner Universities and Institutions		
<b>Enrolment preconditions:</b>	None		
<b>Course goal(s):</b>	The course explores issues related to nationalism, identity and conflict, and their mutual links. Nationalism is examined from both theoretical and empirical perspectives, as well as links with religion, culture and the institutional and political context in their various historical and current manifestations. The course also discusses the complexity of identity formation and change involving not only nation but also gender, class, race, and other forms of identity. These themes are further explored through contemporary debates on ethnic conflict and conflict management, principally with the focus on strategies compatible with democracy, and via the protection of minority rights and migration. All themes are contextualized principally within the context of conflicts surrounding the breakup of Yugoslavia and of the post-conflict development in South East Europe but also with regard to other relevant cases.		
<b>Thematic units:</b> <i>(if needed, the weekly work schedule is established taking into account the organizational units' peculiarities)</i>	<ol style="list-style-type: none"> <li>1. NATIONALISM, SELF-DETERMINATION AND THE DISSOLUTION OF YUGOSLAVIA</li> <li>2. IDENTITY, CONFLICT AND RECONCILIATION</li> <li>3. DEMOCRACY IN PLURAL SOCIETIES</li> <li>4. RELIGION AND STATE</li> <li>5. MINORITY RIGHTS PROTECTION IN SEE</li> <li>6. THEORIES AND POLITICS OF MIGRATION IN SEE</li> </ol>		
<b>Learning outcomes:</b>	Knowledge		

<b>(Knowledge, skills and competencies)</b>	<ul style="list-style-type: none"> <li>- knowledge and understanding of theories and forms of nationalism and of related concepts, including nation, sovereignty, and self-determination; familiarity with conflicts during and after the dissolution of Yugoslavia, focusing on competing causes and consequences of these conflicts</li> <li>- knowledge of links between identity, conflict and reconciliation</li> <li>- knowledge and understanding of the ways in which democracy can exacerbate conflict in plural societies but also provide institutional and other resources to manage and resolve it; students will learn how integration, territorial pluralism and power sharing may successfully be employed to tackle conflict in plural societies</li> <li>- knowledge of basic principles and difficulties related to state-building in multi-ethnic and multi-national societies; acquaintance with the framework for the protection of minority rights in Europe in general and South East Europe in particular</li> <li>- knowledge and understanding of basic religious rights and freedoms, with a particular emphasis on challenges of religious pluralism in contemporary societies; students will become familiar with a variety of ways in which religion, identity and ethnicity relate to one another</li> <li>- knowledge and understanding of theories and politics of migration, principally through the analysis of cases of Balkan migrations in the last three decades.</li> </ul> <p><b>Competencies</b></p> <ul style="list-style-type: none"> <li>- ability to critically assess and analyze (re)emerging nationalisms and ways in which states form us as national beings</li> <li>- ability to critically assess integration, territorial pluralism and power sharing from the perspective of theory and past and current examples of these strategies of ethnic conflict management</li> <li>- ability to critically assess the instrumentalization of religion for political purposes</li> <li>- ability to analyze the implementation of minority rights in South East Europe</li> <li>- ability to recognize causes and consequences of migration in South East Europe and analyze cases from the political and sociological perspective</li> </ul>
<b>Teaching methods:</b>	<p>Teaching methods include a combination of frontal lectures with interactive ways of learning, from discussions to group work and activities. In parallel with the lectures, the tutors of the ERMA program hold individual as well as group consultations with students as needed, for the purpose of selection of topics for seminar papers and student research. Within the course framework, depending on the interests of students, in cooperation with partner organizations, and the ERMA Alumni Network, the program regularly organizes thematic visits and seminars, for gaining knowledge from practitioners in the field of democracy and human rights. Students have a full day thematic field trip within Bosnia and Herzegovina in which they explore issues directly relevant for the course (e.g, visits to relevant non-governmental organisations and memory sites).</p>
<b>Knowledge assessment</b>	<p>Students are required to read the required literature before lectures, participate in discussions and planned activities, and attend lectures at least 80% of the total number of hours. The knowledge assessment consists of an academic paper (3000 to 4000 words) which carries 50% of the grade and a</p>

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<b>methods with grading system<sup>1</sup>:</b>	written test that which also carries 50% of the final grade. Submission of the academic paper is a condition for taking the exam. Finally, upon completing the course students have the opportunity to evaluate the course from the content to the way of teaching by individual lecturers, and the course as a whole, through an online questionnaire.
<b>Literature<sup>2</sup>:</b>	<p>Benedict, Anderson. "Imagined Communities." in: Nationalism. Oxford: Oxford University Press, 1994. p. 89-96.</p> <p>Berger, Peter. "The desecularization of the world: A Global Overview", in Berger, Peter L. et al. (eds). "Resurgent Religion and World Politics". Washington: Wm. B. Eerdmans Publishing Company, 1999.</p> <p>Bruce, Steve. "Religion in the modern world. From cathedrals to cults". New York: Oxford University Press, USA, 1996.</p> <p>Cavanaugh, William. "Does Religion Cause Violence?" Held at the University of Western Australia, 29thMay 2006.</p> <p>Declaration of the Rights of the Peoples of Russia, 1917</p> <p>Fichte, J.G. "Eight Address, IN: Addresses to the German Nation." Trans. Jones, R.F. and G.H. Turnbull. London: The Open Court Company Publishers, 1922. p. 130-151.</p> <p>Gellner, Ernest. Nationalism and Modernization. in: Nationalism Oxford: Oxford University Press, 1994. p. 55-63.</p> <p>Hobsbawm, Eric. The nation as Invented Tradition. in: Nationalism. Oxford: Oxford University Press, 1994. p. 76-82.</p> <p>Ivekovic, Rada and Mostov, Julie. "The Men and the Community in Introduction" in From Gender to Nation, Longo, Ravenna, 2002. p. 14-16.</p> <p>J.G. Herder von: Letters from the Advancement of Humanity (1793-1797) - Excerpts on patriotism. p. 59-62.</p> <p>Krasner, Stephen D. Part of Chapter One: Sovereignty and its Discontents. IN: Sovereignty: Organized Hypocrisy. By Krasner. Princeton: Princeton University Press, 1999. p. 3-25.</p> <p>Krauthammer, Charles. Will it be Coffee, Tea or He? TIME, June 15th 1998. <a href="http://www.time.com/time/magazine/article/0,9171,988561,00.html">http://www.time.com/time/magazine/article/0,9171,988561,00.html</a></p>

<sup>1</sup> The system of points and the grading criteria for each subject shall be defined by the organizational unit's Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.

<sup>2</sup> Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.

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Lijphart, A. (2008) 'Constitutional Design for Divided Societies' in Lijphart, Thinking About Democracy: Power Sharing and Majority Rule in Theory and Practice (London: Routledge), pp. 75-88

Linz, J. and A. Stepan (1996) "'Stateness", Nationalism and Democratization' in Linz and Stepan, Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-communist Europe (Baltimore: Johns Hopkins University Press), pp. 16-37.

Mazzini, G. "The Aim of Young Italy and The Idea of Giovane Europa." IN: Selected Writings London: L. Drummond Ltd., 1945. p. 220-234.

McGarry, J. and B. O'Leary (2012) 'Territorial Pluralism: Its Forms, Flaws and Virtues', in F. Requejo and M. Caminal (eds.) Federalism, Plurinationality and Democratic Constitutionalism: Theory and Cases (New York: Routledge), pp. 17-50.

Miles, William F. S. "Political para-theology: rethinking religion, politics and democracy". Third world Quarterly (September 1996). 525 – 535

O'Leary, B. and McGarry, J. (2012) 'The Politics of Accommodation and Integration in Democratic States', in A. Guelke and J. Tournon (eds.), The Study of Politics and Ethnicity: Recent Analytical Developments (Leverkusen Opladen: Barbara Budrich), pp. 79-116.

Rainer Hofmann, "The Future of Minority Issues in the Council of Europe and the Organization for Security and Cooperation in Europe", in Marc Weller, Denika Blacklock, Katherine Nobbs, The Protection of Minorities in the Wider Europe, Londra: Palgrave MacMillan, pp. 171-205.

Renan, Ernest. "Qu'Est-Ce Qu'Une Nation?." IN: Nationalism. Eds. Hutchinson, J. and A. Smith. Oxford: Oxford University Press, 1994. p. 17-18.

Stalin, Joseph. The Nation. IN: Nationalism. Oxford: Oxford University Press, 1994. p. 18- 21.

United Nations High Commissioner for Human Rights, Promoting and Protecting Minority Rights. A Guide for Advocates, 2012

Vrcan, Srđan. "Faith and State: the exemplary case of former Yugoslavia". Transeuropeennes. Religions in Politics. 51 – 63

Weber, Max. The Nation. IN: Nationalism. Oxford: Oxford University Press, 1994. p. 21- 25.

Williams, H. Rhys. Religion as Political resource: Culture or Ideology? Journal for the Scientific Study of religion. Vol. 35.No4 ( 1996. ) pp. 368-378.

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Wilson, Woodrow, Fourteen Points, 1918. The Avalon Project: Documents in Law, History and Diplomacy

Yamane, David. "Secularization on Trial: In defense of a Neo-secularization Paradigm". Journal of Scientific Study of Religion