|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course code:** DRA0603 | **Course name: SCREENWRITING VI** | | | |
| **Cycle: BA** | **Study year: 3** | | **Semester: VI** | **ECTS:** **4** |
| unsa logo transparent**Study mode: Obligatory** | | | **Total hrs. number: 100**  Lectures: **45 hours (Lectures: 15 hours/1 hour a week + Exercises: 30 hours/2 hours a week)**  Laboratory/practical exercises:  Individual practical work: 30 Continuous mastering of contents: 25  Note: *Teaching the course Screenwriting is to a large extent based on practical teaching methods. Under this course, the practical aspect of teaching carries at least 2 ECTS points.* | |
| **Teaching participants** | | **Teachers and associates in the field of SCREENWRITING** | | |
| **Enrolment preconditions:** | | - | | |
| **Course goal(s):** | | Goals and assignments of the course SCREENWRITING VI are to introduce students to the concept of documentary film and screenplay for documentary film, and its position in film and television, as well as specific forms of film language. Students are introduced to the most significant documentary films, and through practical work they learn of the exploratory process necessary for documentary film screenplay development.  Course contents are delivered in a unique combination of lectures and exercises. Lecture means the process of introducing the theme and the verbal elaboration of the theme, whereas exercise means the process of practical verification and realisation of the theme in the form of screenplay. These processes run in parallel and enable students to create a theoretical and experiential platform for their future work. | | |
| **Thematic units:**  *(if needed, the weekly work schedule is established taking into account the organizational units’ peculiarities)* | | WEEK:   1. Analysis of documentary film presentations and research recapitulation 2. Analysis of first version of screenplay / treatment for documentary film 3. What is narration in documentary film / reality and reality treatment, examples 4. Character in documentary film / character building 5. Analysis of second version of screenplay / treatment for documentary film 6. Seminar paper on selected documentary film topic 7. Non-narrative film, examples 8. Analysis of non-narrative film proposals 9. Writing first version of screenplay and letter of intent, analysis 10. Advertising style and copyright 11. Examples and forms of advertising videos 12. Analysis of advertising video proposals 13. Screenplay used in specific visual forms, music video 14. Analysis of proposals and papers 15. Analysis of all final papers and preparation for exam | | |
| **Learning outcomes:** | | *Knowledge*: Introduction to theoretical elements and characteristics of documentary film; introduction to the most significant examples of global film history, and film of Bosnia and Herzegovina; acquiring knowledge about screenplay structure for special television genres and specific film language forms. *Skills*: Recognition and importance of theme and idea; introduction to the relation physical reality – reality of a work of art; establishing relation to research in the selected topic; writing for advertising and music videos  *Competencies*: Introduction to plot dynamics and development in documentary film; acquiring knowledge on documentary film screenplay structure as a future film creation | | |
| **Teaching methods:** | | The working principle for the course SCREENWRITING is exploratory, individual, but at the same time it also includes students’ team work. Theme exploration and mastering theoretical concepts required for practical work take place in the group, whereas the practical work is individual and the results and experiences differ depending on student’s own engagement and individual characteristics. | | |
| **Knowledge assessment methods with grading system[[1]](#footnote-1):** | | Activity monitoring and knowledge assessment take place during the course of syllabus realisation. One test is planned during the semester and a final exam when semester ends. To be eligible for the oral exam, students must have regular attendance.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Knowledge assessment and grading** | |  | **Criteria** | **Points** | **Exam requirement**  **min-max** | | **Points** | **Grades** | | **Do 54** | **5 (F)** | **1.**  **2.** | **Attendance**  **Student engagement and tests** | **5**  **15** | **1– 5**  **10-15** | | **55-64** | **6 (E)** | **3.** | **Written paper (seminar paper)** | **10** | **4-10** | | **65-74** | **7 (D)** | **4.** | **Midterm exam - practical work and exercises** | **20** | **10-20** | | **75-84** | **8 (C)** |  | **Total before final exam** | **50** | **25 - 50** | | **85-94** | **9 (B)** |  | **Final exam** | **50** | **30 – 50** | | **95-100** | **10 (A)** |  | **TOTAL** | **100** | **55 - 100** | | | |
| **Literature[[2]](#footnote-2):** | | Compulsory:  DOKUMENTARAC, Barnau WRITING, DIRECTING AND PRODUCING DOCUMENTARY FILMS, Alan Rosenthal  INTRODUCTION TO DUCUMENTARY, Bill Nichols  DOCUMENTARY STORYTELLING, CREATIVE NONFICTION ON SCREEN, Sheila Curran Bernard  Optional:  POETIKA, Aristotel 434 PISANJE SCENARIJA, Lew Hunter  LIKOVI – OSNOVA SCENARIJA, Andrew Horton UMJETNOST DRAMSKOG PISANJA, Lajos Egri | | |

1. **The system of points and the grading criteria for each subject shall be defined by the organizational unit’s Council prior to the commencement of the academic year in which the teaching activity is performed in accordance with the Article 64, paragraph 6 of the Sarajevo Canton Law on Higher Education.** [↑](#footnote-ref-1)
2. **Acting on behalf of the higher education institution as a public institution, the Senate or organizational unit Council respectively, shall define the mandatory and recommended textbooks and manuals list as well as the other recommended literature as a basis for preparing and taking the examination by rendering a special Decision which is to be published on their websites before the start of the academic year in accordance with the Article 56, paragraph 3 of the Sarajevo Canton Law on Higher Education.** [↑](#footnote-ref-2)